


Articulation Agreements

NETA Professional Development Day
September 16, 2011



As a Transfer Student They Have the Right:

- To receive adequate counseling and Guidance from both institutions you are transferring from and the one you expect transferring to.
- To plan your course work expeditiously.
- With future goals in sight.
- To take courses that will be accepted for transfer at your new institution.
- To receive credit-within institutional guidelines-for course taken outside the of regular class work.
- To question, petition and appeal any preliminary refusal of credit.
- To receive as good an education at your new institution as do students who began there in their first year.



“ Studies have shown that students who transfer to universities with a large number of credits or with an associate degree tend to better than those with only a few credits; in fact they perform as well as native students”


AACRAO 2004, *The College Transfer Student in America in America.*



Numbers

- Approximately half of first-time college students enroll in community colleges
- Approximately half of community college students aspire to transfer to earn the baccalaureate degree
- Only 25% actually do transfer

(CSSE, 2004; Cohen, 2003; Rifkin, 1998; Wellman, 2002.)

- 
-
- Nationally, transfer students who earn a bachelor's degree take approximately 7% more credits than “native” students.

 - Transfer students with **all** credits accepted are twice as likely to earn a bachelor's degree as compared to those who only have **some** credits accepted.

U.S. Department of Education. (2006). *The toolbox revisited: Paths to degree completion from high school through college*.
Doye, W.R. (2006). *Community college transfers and college graduation: Who choices matter most*



What is an Articulation Agreement

An agreement between two Colleges and Universities or specific degree programs. The agreement specifies courses a student should take at two- year college and the transferability of those courses to the four-year college degree program.

An articulation agreement addresses the transferability of one degree to another degree.



Areas of Concern

At the community college level:

- ❑ Lack of understanding about how credits will transfer.
- ❑ Students not always taking general education courses.
- ❑ Inconsistent and/or insufficient advising.
- ❑ Transferability of unique courses.

At the state college/university level:

- ❑ Lack of clarity on how courses will transfer into degrees.
- ❑ Inconsistency in course acceptance.

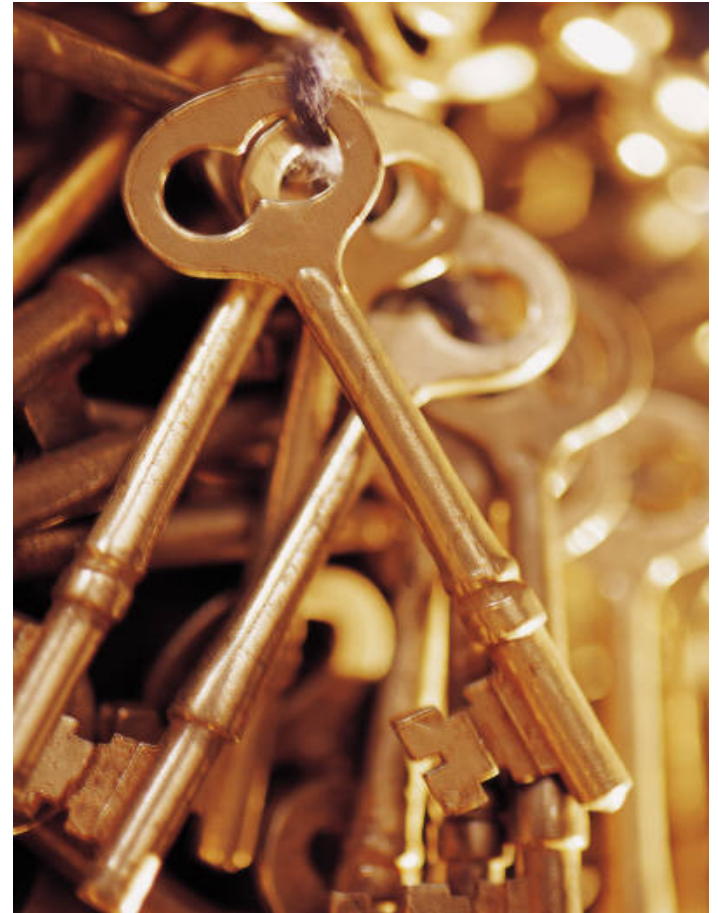
Types of Agreement

- **General Agreement**
- **Program to Program**
- **State Agreement**
- **Course Guides**
- **Inverted: technical course @ 2 year school, General Education course @ 4 year school**
- **Advising Booklets**



Key Steps to Creation

- Start with General Transfer Agreement.
- Evaluate all Courses and Determine Equivalencies.
- Build Agreement Around Associate Degree.





General Agreements

- ❑ Just a general acceptance agreement.
- ❑ Get the Associate degree.
- ❑ Based upon certain GPA and the Community College Degree.
- ❑ No guarantee of credits being accepted.
- ❑ Very basic one page document.
- ❑ Define a number benefits.

General Information



- Minimum Grades
- No remedial course
- No 4 semester guarantee
- Exclude Program (PT, nursing)
- Review timeline
- Who's Responsible



Program to Program

- ❑ A specific program to a specific program.
- ❑ Like Business to Business.
- ❑ Stating specific requirements, minimum GPA, pre-requisites minimum acceptable grade (C or C-)
- ❑ Catalog year.
- ❑ Junior standing.



Example

This articulation agreement is built on the foundation of a professional and collaborative relationship between these two institutions of higher learning. The provisions in this agreement will serve as a standard procedure when a student applies to transfer from Holyoke Community College (HCC) to Southern New Hampshire University (SNHU).

Objective of the Agreement

The agreement will formalize the transfer of Holyoke Community College graduates from the Associate in Science degree program in Business Administration to the Bachelor of Science degree program in Business Administration at Southern New Hampshire University


Purpose of this Agreement

To delineate the services the Southern New Hampshire University will provide to students holding the Associate in Science degree in Business Administration from Holyoke Community College. Students holding the degree will be guaranteed admissions into the Bachelor of Science degree program in Business at SNHU, with the guarantee of applying a minimum of 60 credits towards this degree program

Term of this Agreement:

Southern New Hampshire University agreement provide Holyoke Community College associate degree graduate with the following:

- Waive the application fee
- Automatic acceptance into the Business Degree at SNHU
- Acceptance of a minimum of 60 credits applied toward the B.S. degree program in Business at SNHU. The maximum number of credits that will be accepted in transfer will be 75 exclusive of developmental work. A minimum of 120 credits is required for graduation.
- HCC Business graduates will be granted Junior status.
- All student under this agreement that graduate with a 3.3 grade point average will be eligible for a \$10,000 transfer scholarship.

- 
-
- Advanced registration in spring or summer for the fall semester along with SNHU students.
 - Students must achieve a grade of C- or better in order for a course to transfer to the SNHU
 - Treat transfer students on an equal basis with currently enrolled students with regard to academic, support services, financial aid and other support services.
 - SNHU will provide HCC with a annual report of the academic progress of students covered by this agreement.
 - This agreement will be publicized to the campus community, catalog , publications and newsletters by both schools.

Core Requirements

General Education:

ENG 101 -102	6 credits
Science	8 credits
Social Science	9 credits*
*must take	ECN 101-102
Humanities	9 credits
Math	3 credits

Total 35 credits

SNHU Core Requirements

Waived With the Degree
(expect upper level writing requirement)

Major Requirements

Business Requirements:**

ACC	101 Principal I	3 credits
	102 Principals II	3 credits
	201 Managerial	3 credits
MGT	230 Intro to Mgt	3 credits
MKT	201 Marketing	3 credits
BUS	211 Law	3 credits
BUS	111 Comp Apps	3 credits
MTH	106 or 162, or 142	6 credits

**** Student Must earn C- or better in All ACC/BUS Courses to receive credit at SNHU**

Total 27 credits

Business Requirements: *

ACC ELECT
ACC 201 Accounting I
ACC 202 Accounting II
MGT 300 Management
MKT 304 Marketing
BUS 250 Law I
BUS 215 Introduction to Computer
MTH 120, 130, 125

*** Must earn a C- or better in all Business Courses**

***** Students complete all other business courses at SNHU.**

Implementation:

- This agreement does not preclude HCC or SNHU from entering into similar agreements with other institutions.
- This articulation agreement replaces all previous agreements between HCC and SNHU for Business Administration.
- This agreement will begin with the 2011 college catalogs.
- The primary contacts for the agreement will be the Coordinator of Transfer Affairs at HCC and the Director of Transfer Admission at SNHU.



Review of this Agreement:

Review of the condition of this agreement will take place every two years or after curriculum or course revision have occurred, or requested by either party through the designated representatives. Revisions must be mutually agreed upon. Termination of this agreement will be made in one year of proper notification.

Signatures

Admissions/Transfer

Academic Affairs

Department Chair

President

Dates



Transfer Course Guides

- A listing developed by the four-year college or university. The document is usually updated yearly and lists every Community College course and its transferability to that specific institution. **A transfer guide addresses course equivalency only. It does not address how a course applies to a four-year degree plan.** The document is usually sent to community college by the four-year college for review by the department chairs before it is finalized.

Course Guides

- ❑ Transfer guides are list of Community College courses that have been evaluated to 4-year college courses.
- ❑ For core, major or elective.
- ❑ Not program specific



Course Evaluation

- Receiving to Sending
- Who does this
Department/ Registrars/
Advisors
- Specific notes (non-major
only)
- Course Sequence (part or
combination)



Example

Community College Course	Credits	University Equivalent	Core	Major	Elective
ENG 097 Fundamental of Writing	3	N	N	N	N
ENG 101 Lang & Lit I	3	ENGL 101	WRT	Y	Y
# ENG 201 Irish Writers	3	ENGL 210	HUM/ DIV	Y	Y
ENG 222 American Writers	3	ENGL 300	N	Y	Y
ENG 224 Children's Lit	3	EDU 225	ENG LIT	EDU / ENG	Y

NOTES: # means course no longer offered



Advising Booklets

- ❑ A list of selected majors.
- ❑ Suggested courses for these majors.
- ❑ Also include general transfer information & admission procedures .
- ❑ Minimum GPA.
- ❑ Letter explain how to use the advising Booklet.
- ❑ Scholarships.

Holyoke Community College *Psychology Option*

Western New England University *Psychology*

General Education Requirements

ENG 101 Language & Literature I
Composition I
ENG 102 Language & Literature II
Composition II
BIO 111 Human Biology (or) BIO 217 A & P I

Laboratory Science

Humanities Elective

Humanities Elective

Humanities Elective

PSY 110 Introduction to Psychology
Psychology

PSY 222 Research Methods in Psychology

Social Science Elective

PSY 142 Statistics for Psychology
Social Sciences

Program Electives

Select 4 courses (12 credit hours) Please reference the HCC catalog * see below

General Electives

Select 4-5 courses (13 credit hours) Please reference the HCC catalog * see below

Equivalent Courses

ENGL 132 English

ENGL 133 English

Natural Science Perspective

* see below

* see below

* see below

* see below

PSY 101 Introduction to

200 Level Psychology (General Elective)

* see below

PSY 207 Statistics for the



Holyoke Community College *Psychology Option* Western New England University *Psychology*

This is not an articulation agreement. This chart should serve as a reference for Holyoke Community College students who eventually plan to transfer to Western New England University. We hope that this will aid you in working towards your academic goals and maximize the transfer credit applied towards a degree at Western New England University.

Please reference our University Catalogue for additional information.
A maximum of 70 semester hours may be transferred from two-year institutions.

* The following Holyoke Community College courses will count towards satisfying Western New England University's general University requirements: ***Humanities*** - any fine arts, music, or theater course (one), any history course (one), any philosophy course (one); ***Laboratory Science*** - any natural lab science course (one), ***Social Sciences*** - SOC 110 Introduction to Sociology, any economics course (one) or any political science course (one); ***Program Electives*** - PSY 203 Human Sexuality, PSY 215 Child Psychology **or** PSY 218 Adolescent Psychology, PSY 217 Abnormal Psychology; PSY 210 Social Psychology; ***General Electives*** - any 100 level computer course (one), any 100 level math (two), any course listed above.

On the Community College Campus



- Use a combination of Community College and 4 year school courses.
- Must have the associate degree and pre-requisite courses.
- Meet GPA requirement
- 20 month program.
- HCC students get first look.

On-Line agreements

- Online programs and Agreements are becoming more accepted.
- Divisions of Continuing Education getting involved.



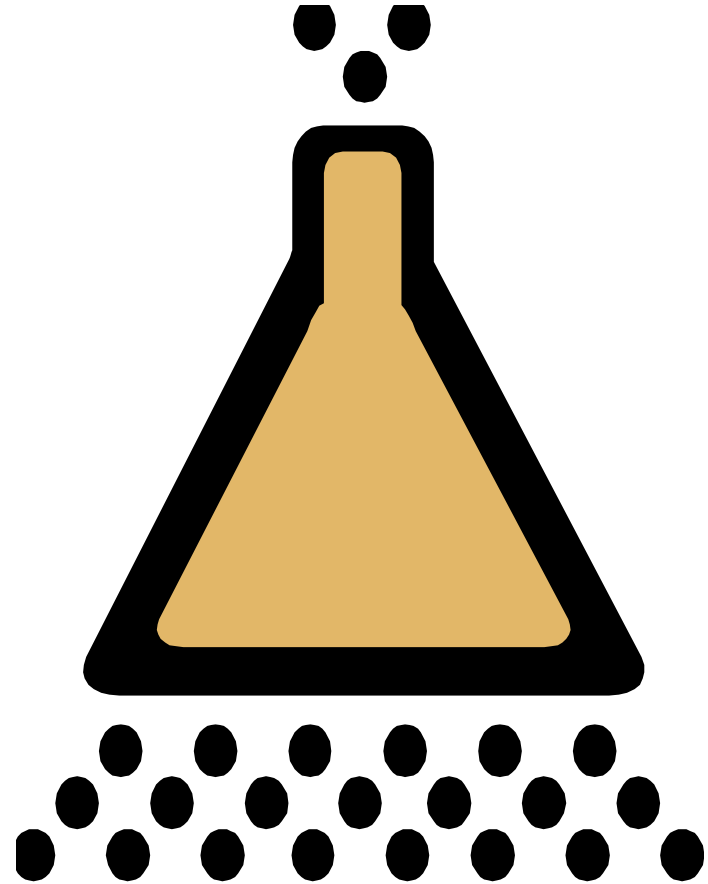
State Agreements

- MassTransfer
- Guaranteed Admissions Agreement
- NH Transfer
- Vermont State College agreement
- Advantage U
- Joint Admissions Agreement



Inverted Agreement

- ❑ Major requirements at the Community College.
- ❑ General education at four- year school
- ❑ Very major specific and unique.



GOAL

To have students
successfully
complete their
education to a
satisfactory level.





Final Word

Articulation must be recognized as a series of processes, transfer being one of them. **The total activity-the relationship-is also an attitude.** No matter how beautiful the paper model, success of the responsibility to serve the transfer student is strongly dependent on the support and understanding of the faculty and staff of both the sending and receiving institutions. **The problem is largely people oriented.**

Kintzer & Wattenbarger (1985)

Thank You



Mark Broadbent
Coordinator of Transfer Affairs
Holyoke Community College
mbroadbent@hcc.edu
413-552-2498